

Draft NCC Assessment Criteria

The criteria used for evaluating heritage value of buildings, places, structures and areas are as follows. One or more criteria must be satisfied in order for a building place, structure or area to be included in the Schedule.

Heritage buildings, places, and structures scheduled in the NRMP shall be ranked as Group A or Group B heritage items. Group A heritage buildings, places, or structures shall be assessed as having a high level of historic heritage significance to Nelson. Group B heritage buildings, places, or structures shall be assessed as having historic heritage significance to Nelson. Heritage Areas will be assessed using the same criteria but will not be ranked. Heritage areas may include within their boundaries both Group A and Group B individual heritage buildings, places, or structures.

a) Historic and social significance The heritage item has historic significance associated with a notable person, event, time period or activity. The building, place, structure or area demonstrates an important reflection of the social patterns of its time.

b) Cultural and spiritual significance The heritage item contributes to the distinguishing characteristics of a way of life, religion, philosophy, custom, practice or other belief. A group or community holds the building, place, structure or area in high esteem. The heritage item has special significance to the tangata whenua.

c) Architectural and aesthetic significance The heritage building, place, structure or area is a significant example of a particular style, time period or designer.

d) Technological and craftsmanship significance The heritage building, place, structure or area is a significant example of technological processes, developments or methods.

e) Archaeological significance The heritage building, place, structure or area provides or has the potential to reveal important archaeological information and physical evidence of pre-1900 human activities.

f) Scientific significance The heritage building, place, structure or area has important educational value and has the potential to provide further information through research.

g) Group, landmark and contextual significance The heritage building, place, structure or area makes a significant contribution to its surroundings in terms of scale, space, structure, form, materials, texture and colour. The heritage building, place, structure or area is an important landscape feature of a particular area and in the community consciousness.

The following would sit outside the plan to guide the identification and assessment of built heritage items and areas.

Notes:

- Each heritage item will be described and evaluated in relation to each assessment criterion.
- A determination of high significance or significance should be made for each criterion and then an overall assessment of significance reached in a summary statement.
- The assessment report [Built Heritage Inventory Record Form] for each built heritage item will be accompanied by a research file. The report will reiterate the research in order to describe the item in sufficient detail to substantiate the assessment of significance under each criterion.
- The Built Heritage Inventory Record Form will not be an exhaustive record of all research information, nor provide a comprehensive history of the built heritage item.
- Where some value under a criterion is present but the threshold for significance or high significance is not reached this will be noted for information purposes.
- Peer review of Built Heritage Inventory Record Forms may be undertaken to determine whether the information and evaluation presented supports scheduling and the level of significance indicated.
- The heritage assessment may acknowledge the importance of the built heritage item in a

national or international context but a determination of significance and the level of significance [A or B ranking] will be primarily determined by the item's significance to Nelson.

- A determination of significance [B ranking] will arise from one or more criterion for significance being met, such that the evidence is credible, the item contributes to an understanding of Nelson's development and identity and it has a good degree of integrity.
- A determination of a 'high level' of significance [A ranking] will arise from one or more criterion for significance being met, such that the evidence is especially credible, the item is important to an understanding of Nelson's development and identity and it has a high degree of integrity.